

Profile of Commerce Departmental

1. Name of the Department: Commerce

2. Year of Establishment: General Course 1988-89 and

❖ Honours Course 1995-96

❖ Commerce Department was opened from the Academic Session of 1988-1989 in Pass course and Honours course was introduced on and from 1995-1996

3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters etc.: UG

4. Name of Interdisciplinary courses and the department / units involved: Nil

5. Annual / semester / choice based credit system (programme wise): Semester

6. Participation of the department in the courses offered by the department: N.A.

7. Courses in collaboration with universities, industries, foreign institutions etc: N.A.

8. Details of courses / programme discontinued (if any) reasons: N.A.

9. Number of Teaching Posts

	Sanctioned	Filled
Professor	NA	NA
Associate Professor	01	01
Assistant Professor	02	01
SACT	01	01

The filled in strength is not adequate to provide teachers to all classes in the routine (as per university rule) and hence the department has arranged service of

- Government approved State Aided College Teacher : 01
- College appointed temporary guest faculty (part of the year) : 00
- Government approved contractual teachers : 00
- College appointed permanent teachers (round the year): 00

10. Faculty profile with name, qualification, designation, specialization (D.Sc/D.Litt, Ph.D/M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D students Guided by the Last 4 Years
Ananta Das	M. Com.	Associate Professor	Management	33+	Nil
Abdul Kader Dafader	M. Com.	Assistant Professor	Taxation	8+	Nil
Goutam Roy	MCA	State Aided College Teacher	Computer Application	6+	Nil

11. List of Senior Visiting Faculty: Nil

12. Percentage of Lectures Delivered and Practical Classes Handled (programme wise) by temporary faculty: NA

13. Student – Teacher Ratio (programme wise): 10:3

Student-teacher ratio (without PTTs) Pass	5:1
Student-teacher ratio (with PTTs) Pass	10:3

14. Number of Academic Support Staff (technical) and Administrative Staff, Sanctioned and Filled:

	Technical support staff	Academic staff support
Sanctioned posts	00	Nil
Filled-up posts	NA	Nil

15. Qualification of Teaching Faculty with D.Sc/D.Litt/Ph.D/M.Phil/PG:

Teachers with	Number	Percentage
D.Sc	Nil	Nil
D.Litt	Nil	Nil
Ph.D	Nil	Nil
M.Phil	00	Nil
PG	3	100
Total Number of Teachers	3	100

16. Number of faculty with ongoing projects from

a) National and b) International Funding Agencies and Grants Received

: Nil

17. Departmental Projects funded by DST-FIST, UGC, DBT, ICSSR etc. and Total Grants Received: Nil

18. Research Centre / Facility Recognized by the University: Nil

19. Publications (Annexure):

Number of publication in peer reviewed international journals	0
Number of publications in national/regional journals with ISSN numbers	2
Number of Published chapter in books	3
Number of books published with ISBN numbers	0
Number of books edited with ISBN numbers	0

20. Areas of consultancy and income generated: N.A.

21. Faculty as members in: Nil

22. Student Projects (Table 1)

a) Percentage of students who have done in-house projects including inter departmental programmed: 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories / industry / other agencies: Nil

23. Awards / Recognitions received by Faculty and Students: Nil

24. List of Eminent Academicians and Scientists / Visitors to the Department: Nil

25. Seminar / Conferences / Workshops organized and the source of funding: Nil

26. Student Profile Programme / Course wise: N.A.

Name of the applications course / programme received (refer question no. 4)	Selected / admitted	Enrolled M / F	Pass percentage
Commerce General 2020-21	3/1	1/0	100
Commerce Honours 2020-21	6/4	4/0	100
Commerce General 2019-20	0	0/0	0
Commerce Honours 2019-20	3/3	1/2	100
Commerce General 2018-19	1	1/0	100
Commerce Honours 2018-19	1	0/1	100

27. Diversity of students: N.A.

Locational profile

Percentage of students enrolled from	Own district	Other district	Own state	Other state	Aboard
UG	100%	Nil	Nil	Nil	Nil

Social profile

Percentage of student belonging to	GEN	SC	ST	OBC-A	OBC-B
	50%	25%	0%	0%	25%

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defense Services etc.: Nil

29. Student Progression:

Student Progression	Against % Enrolled
UG to PG	Nil
PG to M.Phil	Nil
PG to Ph.D	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
1. Campus Selection	Nil
2. Other than campus recruitment entrepreneurship / self-employment	Nil

30. Details of Infrastructural facilities

- a) Library : All total 1499 books available for students and faculties
- b) Internet Facilities for Staff and Students : Yes
- c) Class Rooms with ICT Facility : Nil
- d) Laboratories: Common with Computer Laboratory

31. Number of students receiving financial assistance from college, university, government or other agencies:

	Percentage
% of students receiving SC ST OBC & Minority stipend	
% of students receiving UGC stipend/college assistance	

32. Details on student enrichment programmes (special lectures / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- Glass board based teaching
- Home assignment / open book assignment
- Students' group discussion
- Audio-visual aids
- Project Work

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

- Free coaching i.e. remedial and tutorial classes to needy and backward students
- Many students participated in NSS, Games and Sports, Mock Parliament, Blood Donation Camp, other social service activities.

35. SWOC Analysis of the Department:

Strength –

- Good reputation of the department
- Good teacher – student relationship
- Good discipline
- Strong Management
- Strong interdisciplinary attitude
- Faculty adequacy
- Strong extension culture
- Effective library support.

Weakness –

- Limited Space
- Not sufficient e- resource and advanced equipments

Opportunity –

- Timely recommendation of teachers in vacant posts
- Revised syllabus enables the students to remain updated
- CAS requirements enhance the efficiency of teachers

Constraints –

- Space constraints
- Problem in Road Communication
- Government's part-time teacher policy is detrimental

36. Future Plan of Department:

- To develop a separate laboratory
- To introduce special classes on the above-mentioned subject
- To develop a seminar library with internet facility